



LIVING & LEARNING INTERNATIONAL

PROGRAM OVERVIEW | ROME, ITALY





INTRODUCTION

FROM THE PROGRAM DIRECTOR

Benvenuti a tutti! We welcome you to Living and Learning's program in Rome. What an incredible opportunity to live, study, serve, worship, and connect in the city of seven hills! We invite you to engage with us in this residential study-abroad program situated in the eclectic and vibrant neighborhood of Pigneto, Rome. Our goal for your time in Rome is to provide you with excellent academics, discipleship, community and city engagement. We want to diligently prepare you to engage in the beautiful and complex challenges of the world with a Biblical Christian Worldview.

Your semester's opportunities combine intensive classroom and field learning, discipleship and worship, ministry and service, travel and practical experiences in a unique and challenging cross-cultural setting. We believe you will enjoy the rich interaction with teachers, faculty, ministry site hosts, and other students who are taking this journey with you. This interdisciplinary, cross-cultural program desires to enable you to understand the

beauty and complexity of the Italian cultural. Our vision and mission is to prepare you to respond and engage within this culture context with a Jesus Christ-centered worldview.

We hope as you engage, you will learn to ask for your favorite coffee beverage in Italian, buy groceries from the local food market, traverse the city by foot, bus, tram and metro, eat the best pizza and gelato and connect with local Italians. We also hope you will connect deeply with others, sharing in the fellowship of Jesus followers.

Throughout your study abroad, you will have the opportunity to visit Florence, Pompei, Naples, Greece, and be provided two breaks for independent travel. We trust that your time in Rome will be dynamic and impactful. We look forward to you being a part of the Living and Learning family in Rome!

Donald K. Hawkins II - Program Director



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OVERVIEW OF PROGRAM

MISSION

To be an academically excellent study abroad program for students to live in community, engage the challenges of the world, and learn to respond with a biblical Christian worldview.

GOALS

To help capture the excitement of cross-cultural learning.

To challenge individuals to see the world as God sees it.

To provide real life opportunities for cross-cultural ministry.

To enjoy, learn from, and appreciate the riches of the Italian culture and people.

Students, while living in Rome will:

- Enroll in 13 - 16 credit hours to be completed during the semester.
- Engage and participate in orientation, debrief, and leadership development.
- Connect with a local church and engage in ministry opportunities
- Explore during two independent travel weeks, locally or more broadly in Europe.
- Participate in academic guided tours in Florence, Pompeii, and Greece.
- Participate in Italian cooking classes.
- Live in Christian community.
- Learn "Survival Italian."

DETAILS

Coursework: Professors provide classroom instruction in English (course descriptions are listed below). Classes are held multiple times per week and include a combination of in-class sessions and field trips.

College Credit: L&LI is a fully-accredited program wherein students can receive credit from L&LI's accrediting institution or receive credit from their home institution via course equivalencies. All qualified faculty have appropriate advanced degrees.

Service Opportunities: Cultural exposure and learning experiences in Rome complement classroom experience and lecture. Opportunities to see and be involved in ministry encourage students to engage in the contemporary challenges faced by the local population. By partnering with the local church and other organizations, L&LI provides students a range of ministry opportunities.

Independent Travel Periods (ITP): Rome is situated within a two-hour flight of dozens of world-class cities. Twice during the program, students have multiple days to travel independently. This allows students to explore locations that are of personal interest and gain confidence as global citizens. Students are also able to use this time for short-term mission work.

Housing & Meals: Students live on the fourth floor of a convent in the Roman neighborhood of Pigneto. Traditional European continental breakfast is provided daily. The L&LI program staff prepares a weekday lunch and one dinner per week. Sharing meals as a community provides ongoing debriefing opportunities and deepens relationships among students and staff.

Survival Italian: Students can thrive in the L&LI program without a background in Italian. However, mastering some of the basics of the Italian language will contribute to a more immersive experience. As part of the Cultural Understanding course, students learn 'Survival Italian' from a native Italian speaker. Note that this is not an Italian language course.

COURSE OFFERINGS

CULTURAL UNDERSTANDING 212 - 4 CREDIT HOURS

This course will maximize the experience of living in Europe by developing the student's cultural intelligence to enable them to function effectively with other cultures. Students will be introduced to survival Italian language learning to help in their daily lives in Rome. Students will also have an introduction to the cultural history of Rome by exploring the daily life of ancient Romans in relation to their language, culture, and religion. Students will be introduced to the historical and cultural context of the Roman world as it affected future developments in Western society. As they live in Rome, students will combine classroom sessions with field trips to the modern city of Rome as well as the ancient sites of Rome and Pompeii.

THE HISTORY OF WESTERN IDEAS 201 - 3 CREDIT HOURS

This course is an introduction to the history of Western ideas in the ages of Classicism, early Christianity, the Renaissance, the Reformation, the Enlightenment, Romanticism, Modernism, and Postmodernism. Its design provides students with a more enhanced sense of how historical human thought and events shaped modern Western worldviews and how a Christian worldview appropriates these ideas. These eras are further examined in light of their aesthetics that reflect the thoughts and feelings of the movements, primarily through philosophy, theology, and literature, while secondarily through art, architecture, music, and science. Field trips to classic sites in and around Rome, as well as to Athens and Corinth, are an integral feature.

ETHICS 302 - 3 CREDIT HOURS

Ethics is a branch of learning at the intersection of philosophy, theology, sociology, psychology, history, technology, etc. attempting to answer the questions related to the morality of human reasoning and actions, e.g. what is right and wrong in given situations according to the different subjects involved. The course will expound a "perspectival" approach to ethics by way of tackling it in terms of three interrelated perspectives: Normative, Situational, and Existential. Students will be introduced to ethical systems (both ancient, modern, and contemporary ones) that give priority to one or the other, often at the expense of other perspectives and therefore leading to unbalanced ethical systems. Students will have the opportunity not only to detect the strengths and pitfalls of non-Christian ethical systems but also to appreciate the richness and viability of the Christian moral framework.



HISTORY OF CHRISTIANITY 214 - 3 CREDIT HOURS

History of the Christian Church is a survey of the development of the Christian Church from the close of the New Testament period to the present time, with special attention to the role of Rome in the development of Christian thought. The course will provide an examination of the church as an institution and as a people. Thus, while context, dates and names establish the background for historical understanding of the institution of the church, ideas will also be discussed from an explicitly evangelical perspective. Students will therefore gain a historical basis for understanding current ideas and trends in the church and in ministry.

INTERNATIONAL BUSINESS 301 - 3 CREDIT HOURS

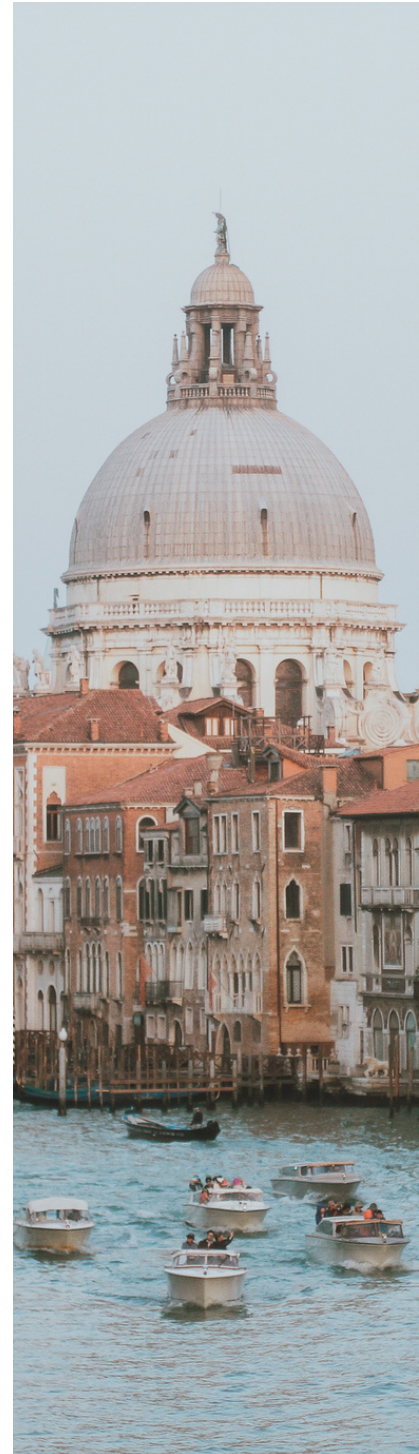
This course is designed to study the major topics normally offered in a course in international business. It examines the essentials of international business with emphasis on theories, practices, opportunities, challenges, and issues of particular importance to doing business in the global economy as well as specific institutions that are internationally active/influential. The course recognizes the complexity of cross-cultural understanding/venturing and seeks to deepen the understanding of faith in the global business environment.

EXPLORING THE ART OF ITALY 203 - 3 CREDIT HOURS

Learn the value of art through experience! Engage with the ancient ruins of Rome, sacred spaces of worship, the cityscape of Florence, and some of the greatest sculptures and paintings of Western civilization. This course provides an interactive approach to understanding and appreciating art. Choose from three tracks: Drawing and Sketching, Watercolor Painting, or general art appreciation. Each track involves subject and style studies, specific art and architectural assignments, exercises in creative and expressive thinking, exploration of the elements and principles of design, and skill development in a biblical worldview of art analysis and critique. Learn on location with daily site-specific encounters using exercises and projects of Ancient Art through Baroque art. A short supply list of necessary art materials will be provided and will then be the responsibility of the student to obtain before the start of the course.

THE APOSTLE PAUL: HIS LIFE & THEOLOGY 351 - 3 CREDIT HOURS

This course will offer a survey of the life and theology of the Apostle Paul as described by the book of Acts, and the 13 bible books attributed to him. Besides the trinity, no other person in history has made such a large contribution to the growth of the church, the structure of the church, and the development and the systematic presentation of God's redemptive and life-changing plan made possible by the death and resurrection of Christ and the giving of the Holy Spirit. This course will explore the person and character of Paul and the Christian experience that changed not only his life, the lives of millions who have walked with Jesus after him. Our understanding of Paul and his mission will be enriched by exploring the social, political, religious, economic, and geographical background of Paul's life and writings. Paul will become our model to follow in service, growth, suffering, rejoicing, persevering, and knowing the all-sufficient grace of God in our lives to accomplish the purposes to which God has called us.



FACULTY CREDENTIALS BY COURSE

CULTURAL PERSPECTIVES AND ITALIAN LANGUAGE

Donald K. Hawkins II

Program Director and Professor

B.A. African American Studies, Virginia Commonwealth University (Richmond, VA)

M.A. Theological Studies, Liberty University, (Lynchburg, VA)

Ph.D. Candidate in History (2027), Liberty University (Lynchburg, VA)

Dr. Corrado Primavera

Writer, Teacher, Educational Tour Leader

Master in Theological Studies, Dallas Theological Seminary (Dallas, TX)

Master in Christian Education, Dallas Theological Seminary (Dallas, TX)

Doctorate in Literature (Church History), Università degli Studi di Roma (Rome, Italy)

HISTORY OF IDEAS

Dr. Brian Shelton (Spring Semester)

Professor of Theology, Asbury University

BA in Biology, Asbury University, (Wilmore, KY)

Master of Divinity, Covenant Theological Seminary, (St. Louis, MO)

PhD, Historical Theology, Saint Louis University (St. Louis, MO)

Dr. Peter Kerr (Fall Semester)

Dean and Professor of School of Business and Leadership, Colorado Christian University

B.S. Human Factors Engineering and Leadership, United States Air Force Academy

MA in Communications, University of Washington

Masters in Divinity, Asbury Theological Seminary

PhD in Business Administration

HISTORY OF THE CHRISTIAN CHURCH

ETHICS

Dr. Leonardo De Chirico

Pastor at local Reformed Baptist Church

Degree in History, University of Bologna (Bologna, Italy)

Diploma of Higher Education in Theological Studies, University of Glamorgan (UK)

PhD in Theology, King's College (London, England)

Thesis: Evangelical Theological Perspectives on Post-Vatican II Roman Catholicism

Post-doctoral diploma in Bioethics, University of Padova (Padua, Italy)

EXPLORING THE ART OF ITALY

Andrea Fiori

Study Abroad Professor

BA in Art Education, Messiah College (Grantham, PA)

M.Ed. in Art Education, Temple University, Tyler School of Art (Philadelphia, PA)

INTERNATIONAL BUSINESS

Jeffrey Sherlock

Bachelor of Business Administration, Ohio University (Athens, Ohio)

Master of Business Administration, Ohio University (Athens, Ohio)

Ed.D. in Adult and Community Education, Ball State University, (Muncie, Indiana)



EDUCATIONAL GOALS

MISSION

To be an academically excellent international program where students live in community, engage the challenges of the world, and learn to respond with a biblical Christian worldview.

The faculty and staff of L&LI have expressed their purpose in sending forth graduates:

Whose lives reflect the love of Christ and find sole identity in Christ as part of His kingdom.

- Through reverence and worship of God.
- Through consecration to Christ and His Church.
- Through knowledge of the Bible and commitment to its principles and truth.
- Through displaying Christ in thought, word, and deed.

Who develop and are equipped to live life defined by healthy, life-giving rhythms.

- Through possessing intellectual integrity and an enthusiasm for continuing growth and maturity in Christ.
- Through engaging in intelligent discussions, critical thinking, and making connections between ideas.
- Through demonstrating proficiency with a variety of sources of information.
- Through effective communication in speech and writing.
- Through becoming aware of, and responding to idols and treasures to become emotionally, physically, and spiritually healthy.

Who value diversity and contribute fully to community.

- Through an awareness of diverse cultural contexts and values.
- Through development of skills and attitudes necessary to interact, work, and minister with people of other cultures.
- Through application of knowledge and practice of wisdom.
- Through understanding the inclusiveness and breadth of God's kingdom and the equality of all people before God.
- Through formation of a Christian worldview.

Who demonstrate the character, knowledge and wisdom to live purposeful lives.

- Through their willing response to God's plan to become like Christ, and developing Christ-like character.
- Through working in chosen vocations with skill, sacrifice and dedication, with a commitment to obeying God's will.
- Through a cooperative and understanding attitude toward fellow workers.

Who are able to function effectively and bear fruit personally; locally and globally.

- Through active cooperation with others toward community transformation.
- Through becoming people of love and justice.



EDUCATIONAL PHILOSOPHY

Distinction between **LOWER** (100-200 level) and **UPPER-DIVISION** courses (300-400 level): Generally, introductory (lower-level) courses are differentiated from specialized courses (upper-level) that require student entry with substantial knowledge and skill in the field.

- Lower-division courses, typically designed with freshmen and sophomores in mind, may also be suitable for juniors or seniors with little or no background in a particular discipline.
- Lower-division courses often serve as pre-requisites for upper-division study. Rather, they may be ends in themselves, providing breadth, enrichment, or general knowledge of a subject or field of study.
- Lower-division courses often deal with skills although some upper-division courses may be skills- oriented as well.
- Proper sequencing of curriculum and requirements of partner institutions/accrediting bodies also has an impact on course numbering.

General distinctions serve as guidelines for course numbering:

LOWER-DIVISION COURSES (100-200 level) have one or more of the following characteristics:

- Breadth: students gain some understanding of the extent of a field or discipline; OR students learn how one field fits into or relates to other fields.
- Foundation: students become acquainted with principles, terms, methods and perspectives of a discipline or professional field, as a basis for more advanced or specialized study (most often completed in students' first two years of study).
- General Education: students develop essential skills, attitudes, and practices (basics of critical thinking, communication, problem-solving) important in many other fields of higher education.
- Preparation: lower-division courses may assume some basic entry-level knowledge.

UPPER-DIVISION COURSES (300-400 level) have one or more of the following characteristics:

- Depth/Focus: students engage with in-depth study of a discipline's theories and methods, developing an understanding of the application and limitations of those theories.
- Specialization: students develop specific intellectual and professional abilities that will enable them to succeed or progress in a particular field or professional practice.
- Refinement: students build upon "general education" background, applying learned skills and synthesizing learning and course material in more challenging contexts.
- Preparation: prerequisites may include more general courses, student class standing, GPA, or admission to a pre-professional program. Majors and minors often complete upper-division courses in students' final two years of study.

GENERAL CAPSTONE COURSES (400 level), have an integrative function. One of the primary goals of these courses is to integrate knowledge gained from earlier studies, they are offered at the upper-division level and limited to juniors and/or seniors. While our location does not offer specific 400-level courses, we would love to have a conversation about what that could look like for a student.



I. GUIDELINES FOR READING

1. Guidelines for Total Amount of Reading:

- 100-level courses: 800-1000 total pages (i.e., on average 50-75 pages per week)
- 200-level courses: 1100-1500 total pages (i.e., on average 75-100 pages per week)
- 300-level courses: 1500-2250 total pages (i.e., on average 100-150 pages per week)
- 400-level courses: 1500-3000 total pages (i.e., on average 100-200 per week)

2. Totals in all instances should include specific reading assignments and an approximation by the professor for all research assignments.

II. GUIDELINES FOR ASSIGNMENTS (WRITING)

1. Final grades for all 100-, 200-, 300-, and 400-level courses should not be based solely on in-class examinations.

2. At least one major assignment in all 100-, 200-, 300- and 400-level courses should involve a significant out-of- class writing assignment:

- For 100-level courses the significant writing assignment should be at least 3-5 pages in length (i.e., 1000-1250 words)
- For 200-level courses the significant writing assignment should be at least 5-7 pages in length (i.e., 1250-2000 words)
- For 300-level courses the significant writing assignment should be at least 7-10 pages in length (i.e., 1750-3000 words)
- For 400-level courses the significant writing assignment should be at least 8-12 pages in length (i.e., 2500-3500 words)

3. The specific nature of all significant writing assignments should be the professor's discretion.

SEAT TIME

All L&LI courses base credit hours on 15 hours of seat time = 50 minutes = 1 credit hour. Following this protocol:

1 credit hour courses: 15 hours of seat time

3 credit hour courses: 45 hours of seat time

4 credit hours course: 60 hours of seat time

SERVICE AND TRAVEL

SERVICE AND MISSIONS

As followers of Jesus Christ, we're called to be salt and light, thereby participating in outreach and missions. While students are in Europe, they have opportunities for outreach and missions locally in Rome. Additionally students can serve on a short-term mission trip during their Independent Travel Week. Here are several ways students can engage in outreach:

- Participate in a week-long missions trip in Europe during an Independent Travel Week, such as serving with an orphanage in Romania
- Teach English on Tuesday evenings at Rome Baptist Church
- Participate with practical help for refugees in Rome
- Learn more about ministries in Rome which work to counter human trafficking
- Participate with local Italian university students in outreach

Living and Learning partners with Rome Baptist Church, Breccia di Roma, Chiesa Città di Roma, and the Finocchio Brethren Church for ministry opportunities in the greater Rome area.

TRAVEL

Europe as a continent, and Italy specifically, is a region rich in history, architecture, and culture. A core component of study abroad is to get out and experience a new place. At L&LI we do this in three ways. First, embedded within our courses are local field trips around Rome to monuments and museums. We also take our classroom learning outside of the city multiple times during the semester for multi-day educational tours. This includes Florence and Pompeii. Students will also travel to Greece. And lastly, our semester includes two independent travel weeks:

1. Field trips to various monuments and museums throughout Rome.
2. Academic guided tours are offered in Florence, Pompeii, and Greece. Renaissance architecture was first developed in the Tuscan city of Florence. Students participate in a three day excursion to Florence as part of the Art of Architecture course. As part of the History of Ideas course, students will spend several days in Greece. As part of the Cultural Understanding course students will visit Pompeii.
3. Two weeks of independent travel: A highlight for many students is the ability to travel around Europe during their two separate independent travel weeks (see Semester Calendar Highlights). The L&LI staff is available to support in the planning of excursions. Students also have the option to stay in Rome during these weeks if desired.



STUDENT LIFE

The desire of Living and Learning is to create an atmosphere conducive to community life that enables students to mature as whole persons and to grow in faith and obedience to Christ. Simply following rules and regulations does not develop character or cause spiritual maturity though some rules are necessary for community living. It is rather our desire to follow and obey Christ that will help us to grow, as well as to live peacefully in a supportive community. Our overriding principles are:

- "Do to others whatever you would like them to do to you. This is the essence of all that is taught in the law and the prophets." Matthew 7:12
- "You must love the Lord your God with all your heart, all your soul, all your strength, and all your mind." And, "Love your neighbor as yourself." Luke 10:27

Living in another country makes these principles of community living even more important. We are guests in Italy, and as such we need to be sensitive to culturally inappropriate behavior. We are to be salt and light in the world, which means we must act and react in a way that honors God.

When we live in community, as when living as a family, we each have specific responsibilities that we share. During the semester program, students will be expected to help with cooking and cleanup during our community meal times. They will also be expected to do their own laundry. (A European-style washing machine will be provided. In Europe, laundry is generally hung on racks or clotheslines to dry.) Individual rooms as well as common areas will be cleaned by personnel at the Convent but each student is responsible to keep their room decent and in order.



HOUSING AND MEALS

HOUSING

Accommodations are on the top floor of a four story convent in the Pigneto neighborhood. Pigneto is a safe, contemporary neighborhood of Rome within walking distance of cafes, markets, restaurants, and a new subway station. On the fourth floor of the convent, L&LI has a private kitchen, dining rooms, balcony, and lounge. All bedrooms include an en suite bathroom, and students share a double room,. Single rooms can be arranged at an additional cost and only with documented reason. An elevator for limited use.

MEALS

Italy has some of the best food in the world and we desire to share this with students! Living & Learning provides students with about 50% of their program meals. A traditional European continental breakfast is provided each morning: cappuccino, bread, fruit, and yogurt. L&LI staff provide lunch once a week which is enjoyed together. Additionally, one night of the week, program staff will plan a chapel night meal providing a meal for everyone. On other evenings, students can prepare meals for themselves in the community kitchen or visit a local pizzeria or trattoria.



FINANCES

SEMESTER COST

(not including airfare)

\$17,000 per student

COST INCLUDES

- Tuition for 12-16 credit hours
- Room and board
- Arrival and departure airport transfers in Rome
- Full-time onsite staff and support
- Public Transportation pass for travel in Rome
- Multi-day educational excursions to Florence, Pompeii, and Greece
- Select museum and excursion fees when part of a class excursion
- Monthly cooking classes

COST BREAKDOWN

\$13,000 Tuition

\$4,000 Room and Board

MAILING ADDRESS

Living & Learning International
81 Pelican Place
Moses Lake, Washington 98837

INTERNATIONAL ADDRESS

Living & Learning Intl.
Istituto Maria Santissima Assunta
Via Casilina 233-235, 00176
Rome (RM), Italy

** Payment should be received by L&LI 30 days prior to student arrival.*



CREDIT OPTIONS AND MOU

Living & Learning International has a bold academic vision which is distinctive in the world of international education. L&LI offers academic programs of the highest quality that are based on a foundation of faith-integrated curriculum and education. While not a college or university, L&LI is a fully-accredited program wherein students can receive credit from our school of record, College of the Ozarks. In addition, in some situations, students can receive credit from their home institution directly via course equivalencies. L&LI actively works with partner institutions to determine best options for credit.

Partner institutions can be assured that all L&LI programs are academically-rigorous and credible in terms of curricula, faculty qualifications, contact hours, study and research expectations, grading policies, and overall academic administration. Additionally, L&LI ensures that its programs adhere to the recognized standards of best practices in the field of study abroad, and its programs are regularly assessed on the basis of the "Standards of Good Practice for Education Abroad," articulated by the Forum for Education Abroad. These standards address academic integrity, learning environments, health and safety, student conduct and advising, and student learning and development.

We partner with about 40+ CCCU and other colleges & universities. Below are a few of them.

Anderson University
Azusa Pacific University
Biola University
Cal Baptist University
Cedarville University
College of the Ozarks
Colorado Christian University
Concordia University - Irvine
Concordia University - Nebraska
Covenant College
George Fox University
Geneva College

Grand Canyon University
Grove City College
John Brown University
Liberty University
Messiah University
Oklahoma Baptist University
Seattle Pacific University
Southeastern University
Trinity Christian College
Union University
Vanguard University



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